

4TH EUROPEAN CONFERENCE ON SERVICE-LEARNING IN HIGHER EDUCATION

UNIVERSITIES MEET LOCAL COMMUNITIES. SERVICE-LEARNING IN HIGHER EDUCATION

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E-SERVICE-LEARNING AND GOOD PRACTICES: AN EXPLORATORY STUDY IN EUROPE

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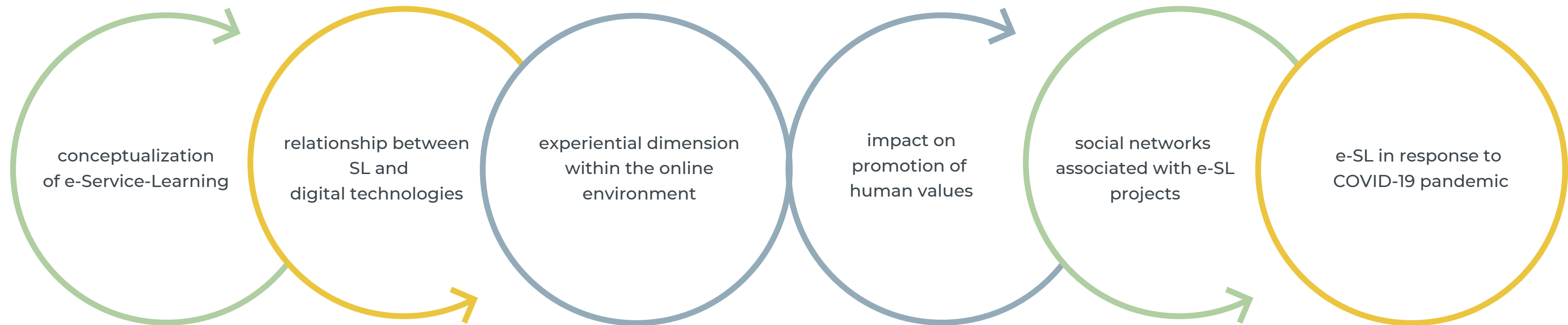
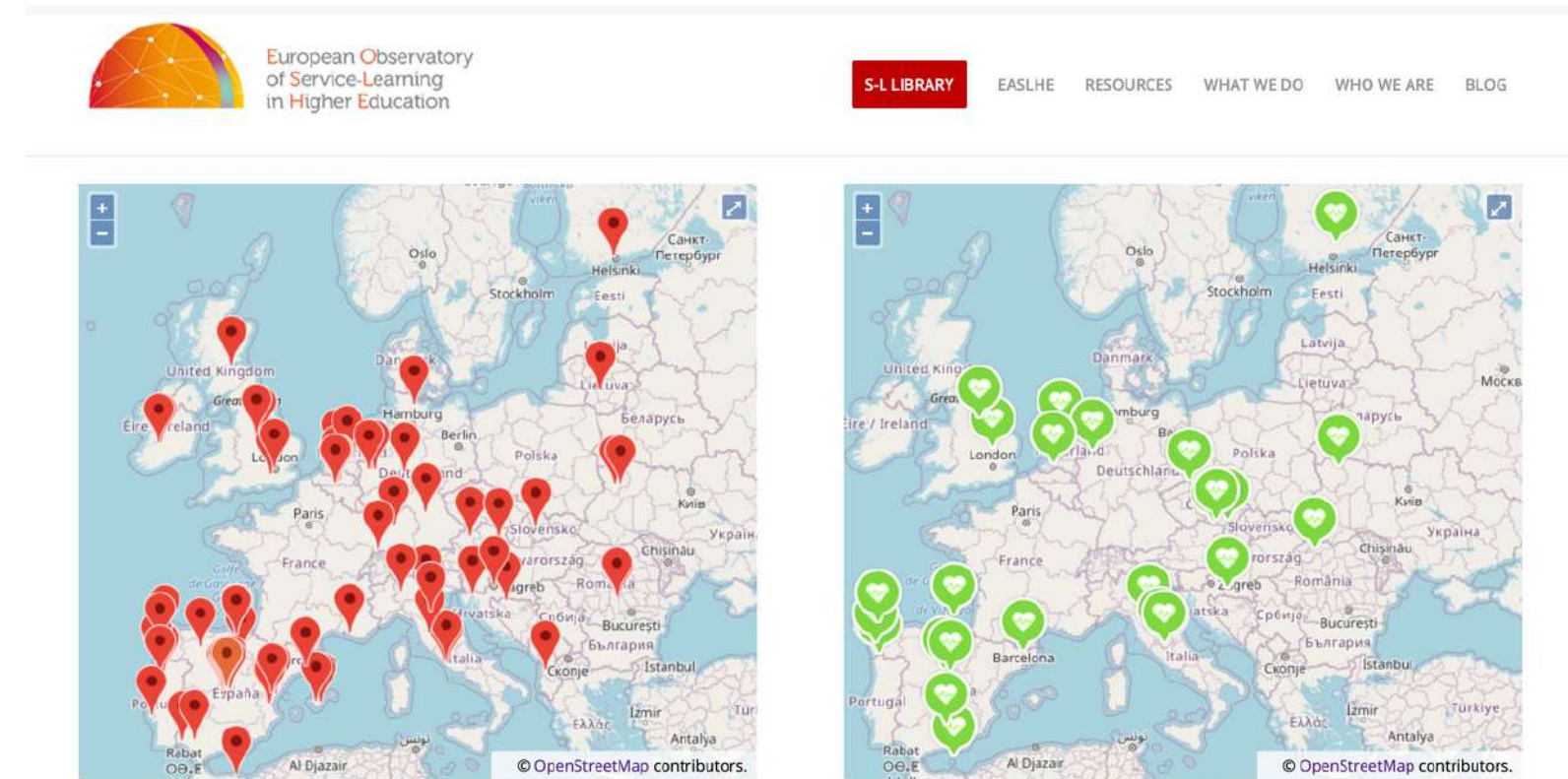
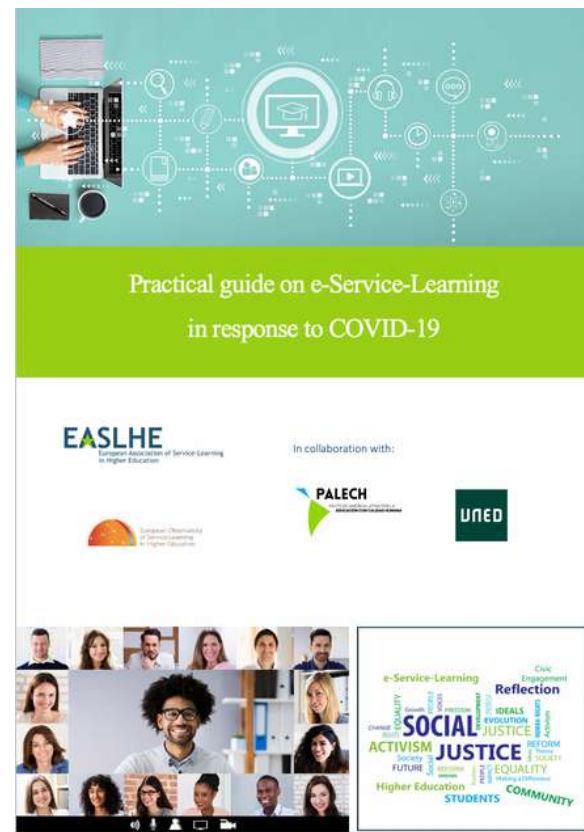


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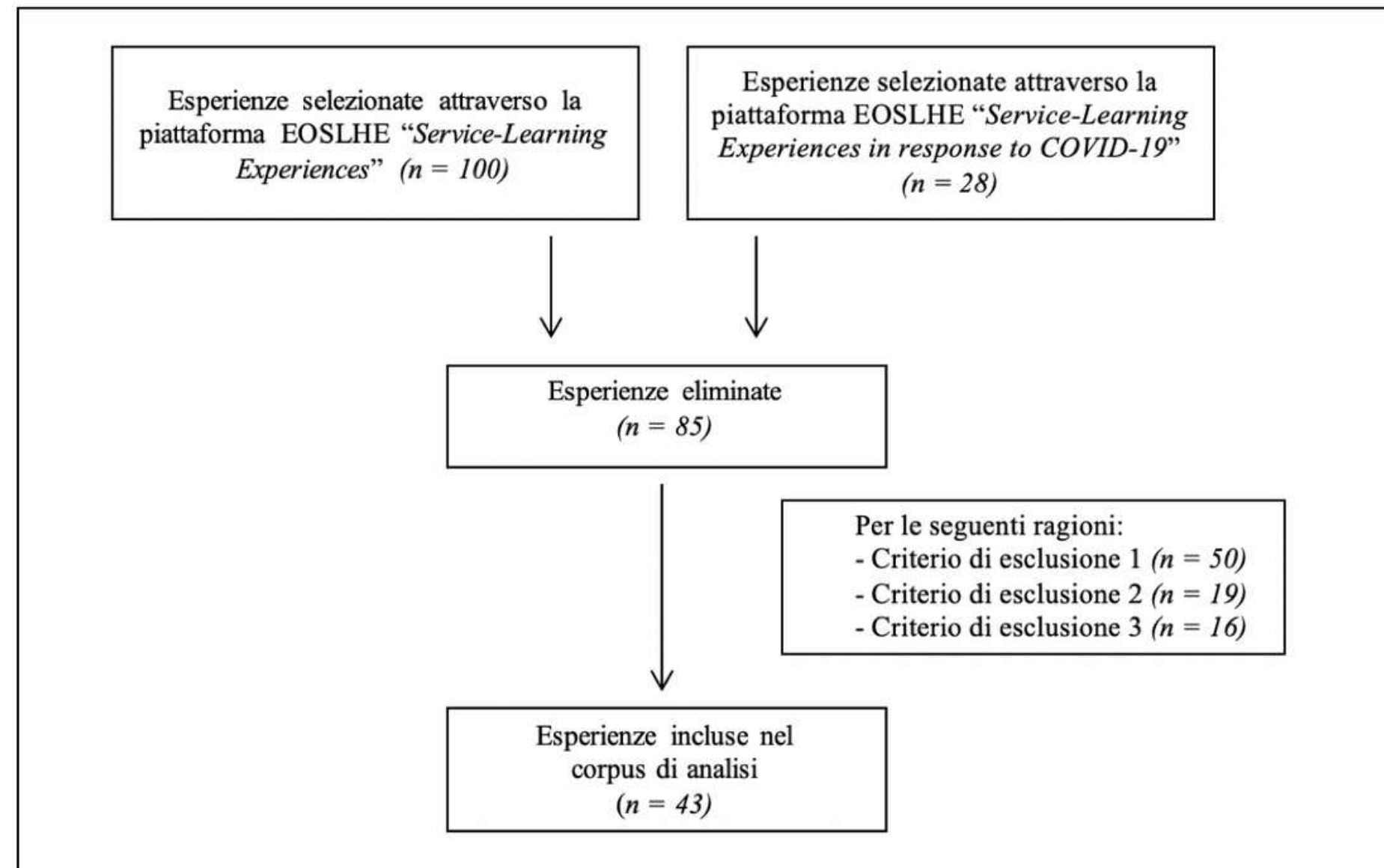
E-SERVICE-LEARNING: NEW CHALLENGES AND RESEARCH AREAS



GOOD PRACTICES OF E-SL IN EUROPE

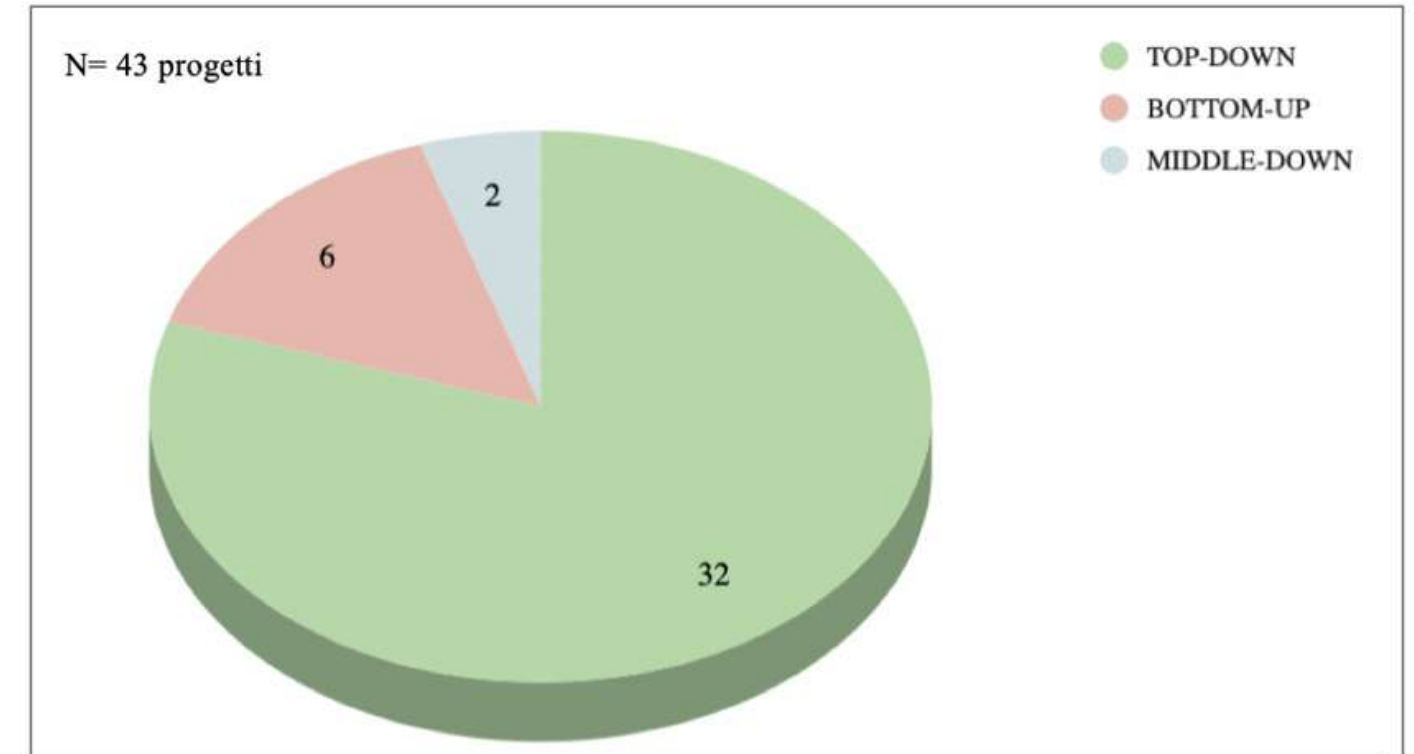
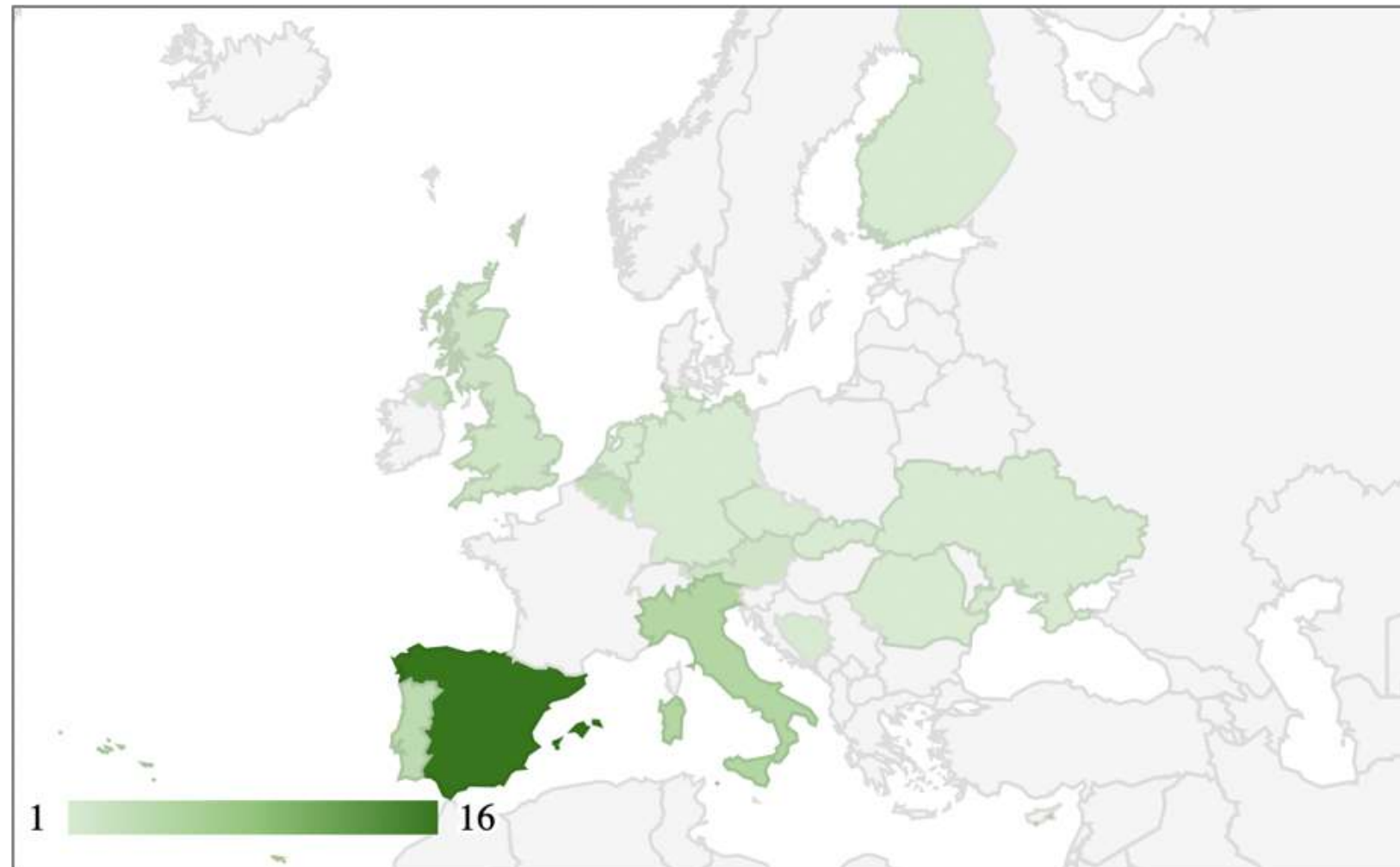
Questions that guided the analysis of the projects:

1. What needs related to COVID-19 did the e-SL projects address? And what solidarity objectives did the projects indicated?
2. How were the e-SL projects developed in terms of virtual design?
3. How and to what extent is technology involved in the e-SL projects?

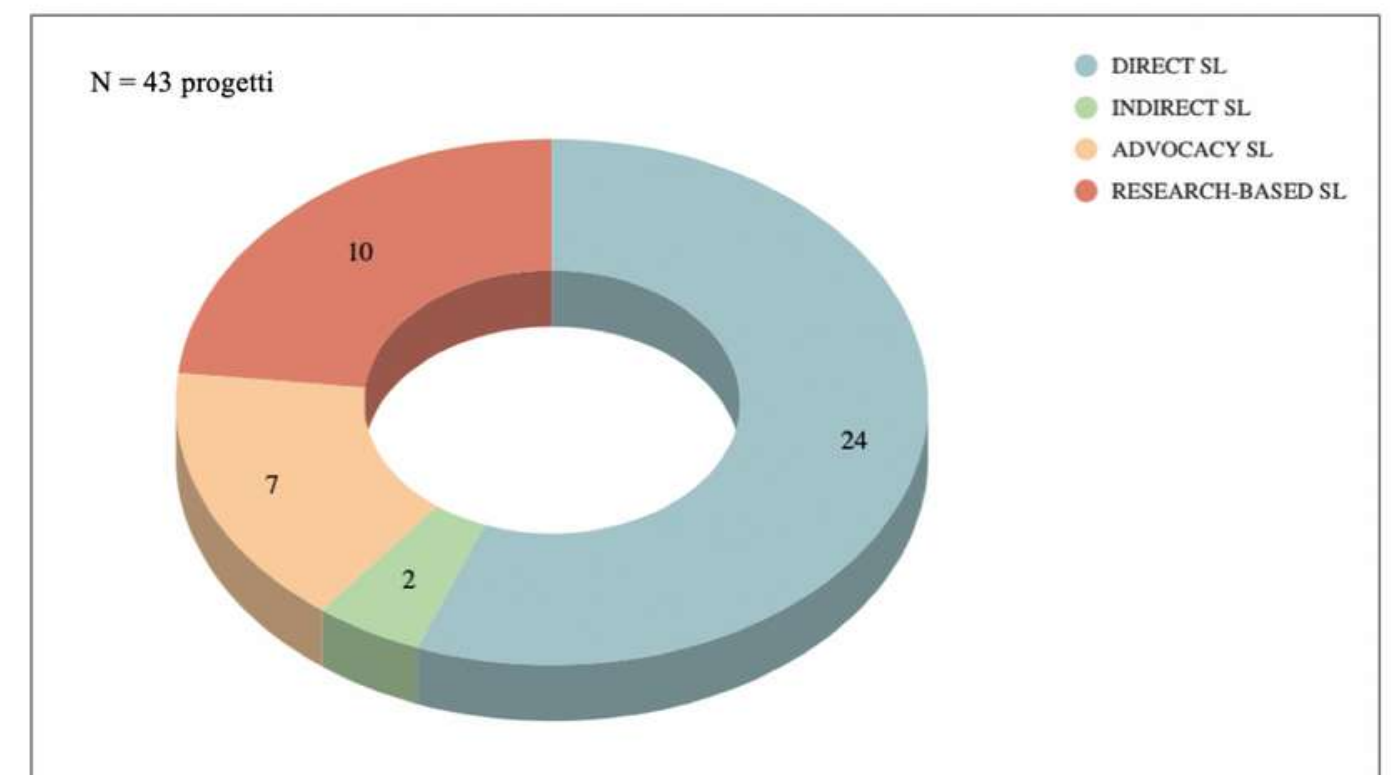


CORPUS OF ANALYSIS

DESIGN MODELS

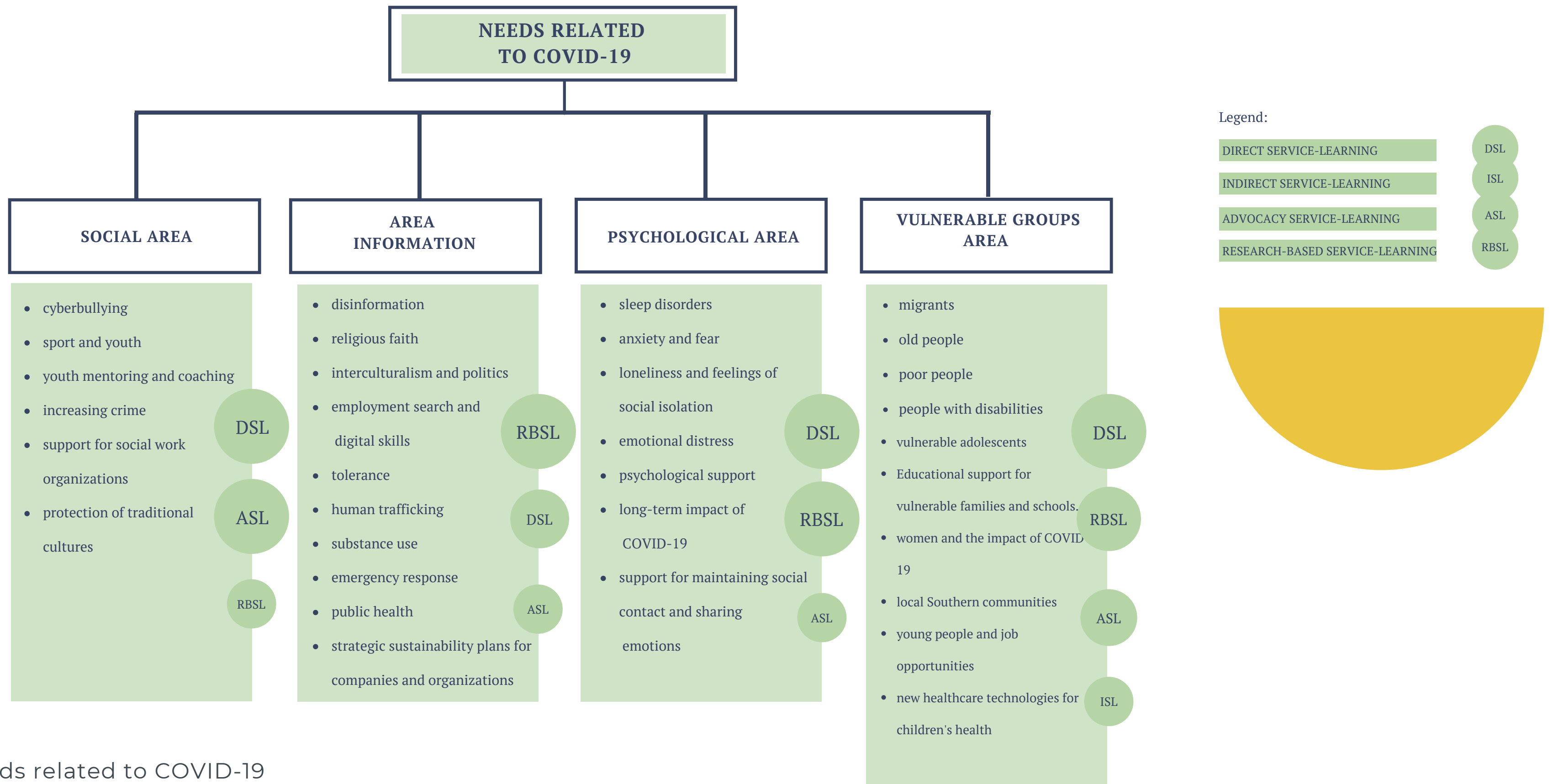


SERVICE TYPES



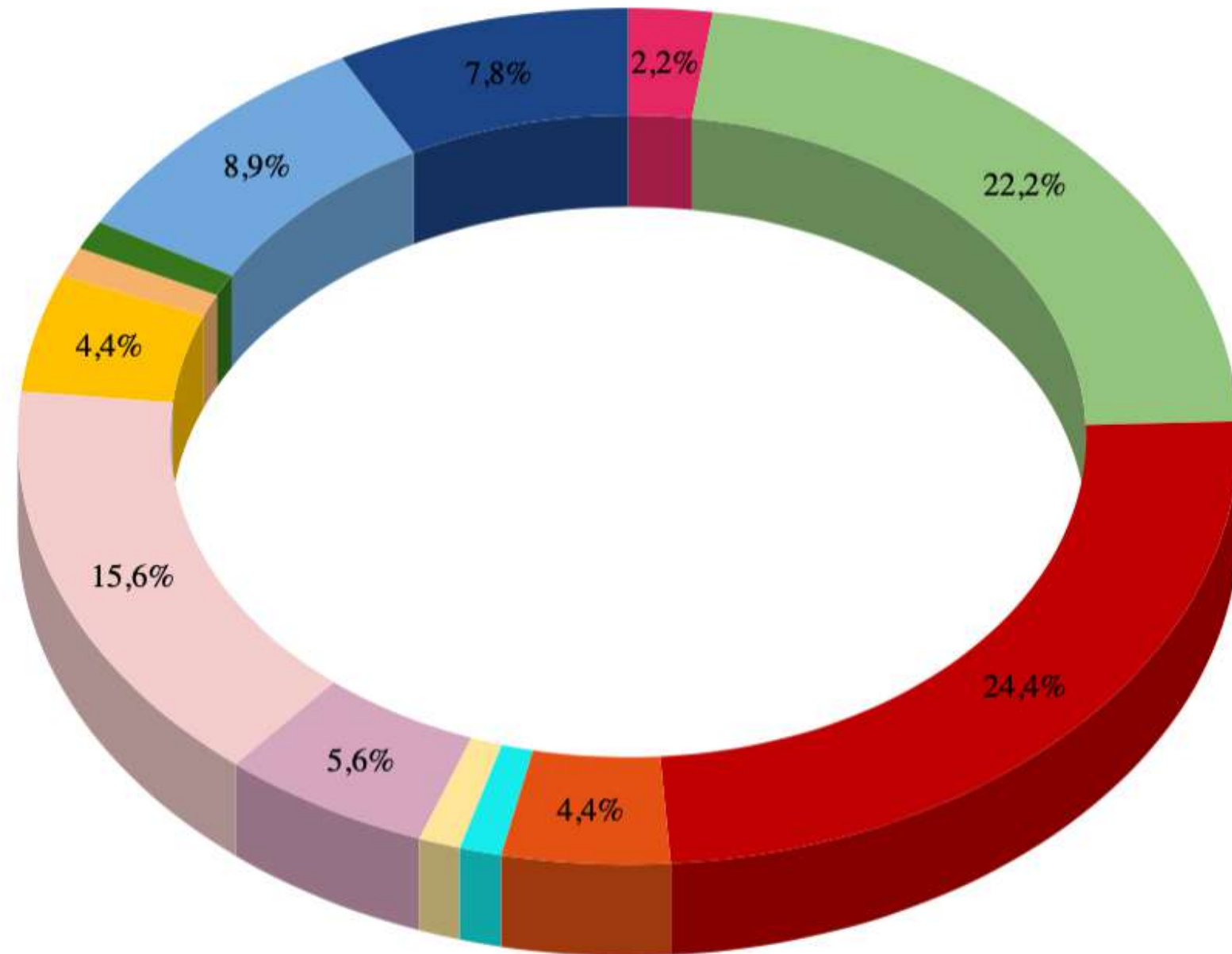
43 projects
26 universities
1,844 students involved

QUESTION 1. COVID-19 AND E-SL: WHICH NEEDS AND GOALS?



Needs related to COVID-19

QUESTION 1. COVID-19 AND E-SL: WHAT NEEDS AND GOALS?



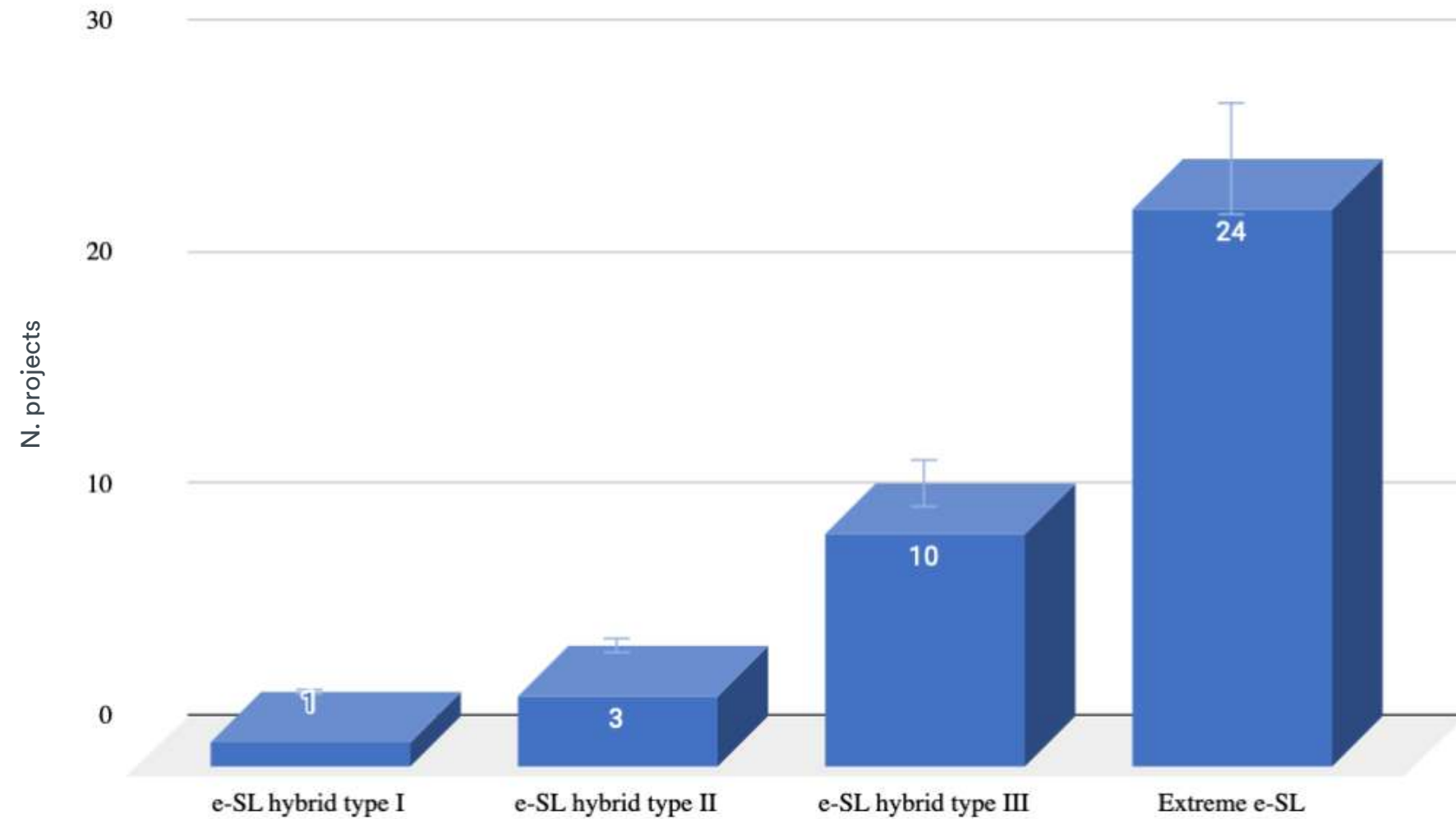
- Goal 1. End poverty
- Goal 3. Good Health and Well-being
- Goal 4. Good Health and Well-being
- Goal 5. Gender Equality
- Goal 6. Clean Water and Sanitation
- Goal 7. Affordable and Clean Energy
- Goal 8. Decent Work and Economic Growth
- Goal 10. Reduced Inequality
- Goal 11. Sustainable Cities and Communities
- Goal 12. Responsible Consumption and Production
- Goal 13. Climate Action
- Goal 16. Peace and Justice Strong Institutions
- Goal 17. Partnerships to achieve the Goal

N= 43 e-SL projects

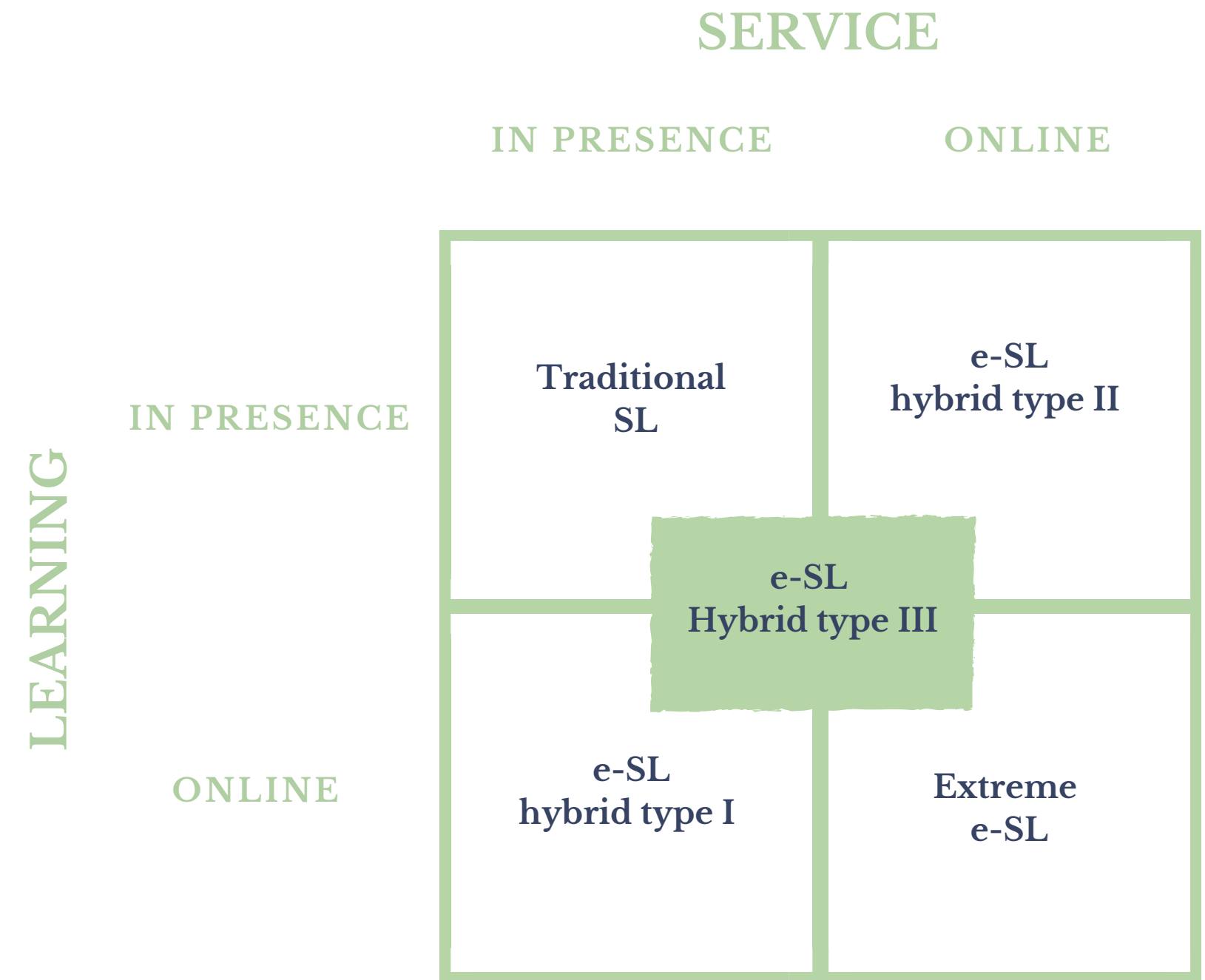


QUESTION 2: VIRTUAL DESIGN

It was possible to identify the type of virtual design (defined according to the mode - in-person or online - in which the teaching-learning and service components take place) in relation to 38 projects .



Distribution of e-SL types in the body of study



Adapted from Waldner et al. (2012)

WHAT CHALLENGES?

It is necessary to consider that e-SL is not a simple digitization of processes that could also be done in person and are now done virtually, thanks to technology,

The move from traditional SL to e-SL represents an additional step that requires:

COMMUNITY

RETHINKING THE CONCEPT OF COMMUNITY THROUGH DIGITAL MEDIATION

The projects designed for the target "web community" naturally expand their area of impact.

The projects that do not include in their design the relationship with the web community more often have a limited impact.

WEB COMMUNITY	15 projects
local	1
national	10
international	4

Two opposite directions

NO WEB COMMUNITY	28 projects
local	17
national	9
international	2

TECNOLOGY

RETHINKING THE TECHNOLOGICAL INTERACTION IN VIRTUAL E-SL PROJECTS

Analyzing the 43 experiences, four types of technological interaction emerge, defined according to different levels of complexity

Instrumental channel type

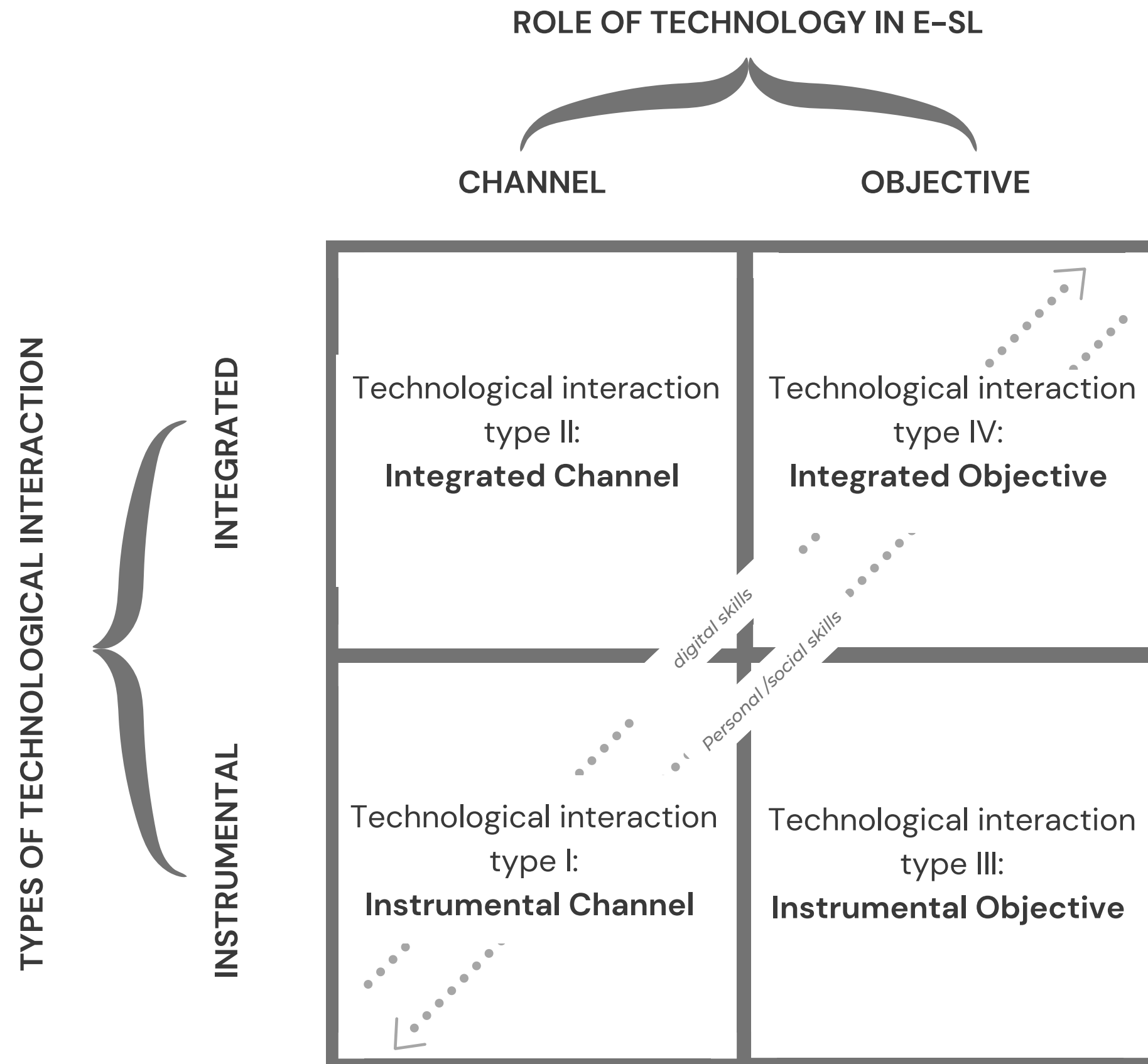
Integrated channel-type

Instrumental objective-type

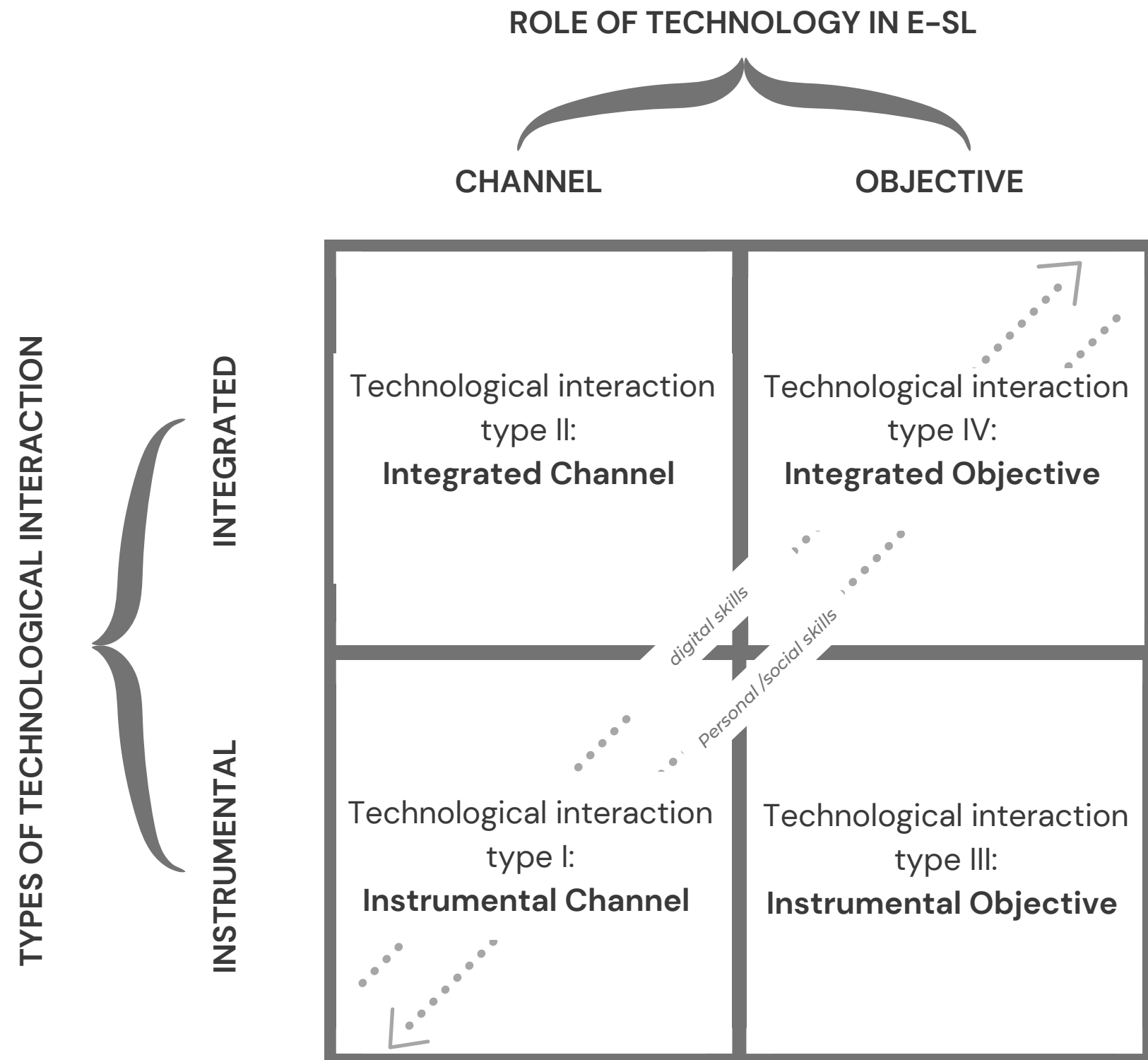
Integrated objective-type

4 types of technological interaction

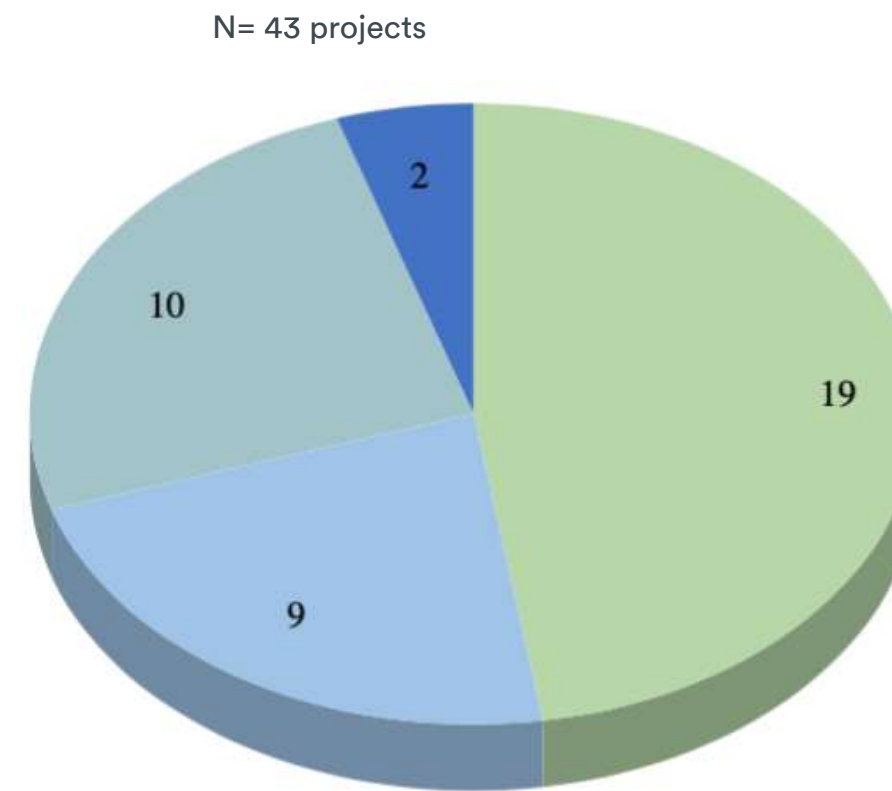
QUESTION 3. TECHNOLOGICAL INTERACTION IN E-SL



QUESTION 3. TECHNOLOGICAL INTERACTION



Culcasi, Russo, Cinque (submitted)



- Technological interaction type I: instrumental channel
- Technological interaction type II: integrated channel
- Technological interaction type III: instrumental objective
- Technological interaction type IV: integrated objective

How and to what extent is technology involved in the e-SL projects

Culcasi – Gregorová- Brozmanová – Cinque (2021)

CONCLUSIONS AND FUTURE PERSPECTIVES

1. What needs related to COVID-19 did the e-SL projects address? And what solidarity objectives did the projects indicated?

There is an effort to respond to the current pandemic issues in different areas (social, informational, psychological and vulnerable groups area)

2. How were the e-SL projects developed in terms of virtual design?

The majority of projects were of Extreme SL

3. How and to what extent is technology involved in the e-SL projects?

- Although there is more significant use of the online environment in the various phases of the projects, the potential of ICT and the online environment is not yet sufficiently exploited in e-SL. In the majority of the projects, technology is employed as an instrumental channel.
- in e-SL a new concept of community is emerging with less defined but wider boundaries.

NEW RESEARCH AREAS:

- What standards for the ethical use of technology should be adopted?
- How can traditional ways of knowledge construction be redefined?
- Does e-SL have the same impact as traditional SL?
- How to foster digital interaction with the web community?
- How to evaluate the impact of projects if the target group is the web community?

THANKS!

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