

ENGAGE STUDENTS

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Service Learning. A Workbook for Higher Education.

In October 2020, the *Service Learning Workbook for Higher Education* was published online by the ENGAGE STUDENTS project team. The workbook aims to support teachers in higher education in the implementation of Service Learning courses.

The workbook consists of two parts:

PART 1 covers the basics of Service Learning and provides a comparison between Service Learning and other applied teaching approaches. This part further explores the potential benefits of Service Learning for all stakeholders (students, faculty, universities, community partners, and potential employers), identifies strategies for integrating Service Learning into teaching and assessment, and describes the potential and challenges of E-Service Learning components.

PART 2 is more action-oriented and provides guidance on key questions, planning tools, open access materials, and examples for designing and implementing a Service Learning course.

"The first impression about the workbook is very good. I liked most that not only the Service Learning method itself is described but also it is compared to other methodologies ... Second thing I liked very much is that you provided a lot of examples and case studies from different countries and it was very interesting to read examples from interviews with students, with teachers and so on."

"I liked that the workbook provides key aspects and practical work, so how to begin, how to start and what actions do you need to take step by step, this is also quite useful, I think."

First readers of the workbook, higher ed teachers.

Publication: Resch, K., Knapp, M. (Eds.) (2020). *Service Learning – A Workbook for Higher Education*. An output of the ENGAGE STUDENTS project. Download via: <https://www.engagestudents.eu/service-learning-a-workbook-for-higher-education-2/>



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Example: Direct Service Learning in Nutrition Science

"In the 'horticultural friends' project, students develop and plan food education sessions for children based on the theoretical part of the course and teach them in schools and preschools of the municipality. The slogan of the project is to teach children to know, value, consume and appreciate vegetables. They include multiple activities that stand out: contact with vegetables in nature and tasting." – Example from the University of Porto, Portugal

Source: Resch, Knapp & Schrittmesser (2020). *Service Learning as a didactic approach*, in: Resch & Knapp (Eds.) *Service Learning – A Workbook for Higher Education*. An output of the ENGAGE STUDENTS project, p. 31.